YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Rajarshi Shahu Arts and Commerce College, Rukadi
• Name of the Head of the institution	Dr. Prashantkumar Bhupal Kamble
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02302586003
• Mobile no	9822321428 / 7775989677
• Registered e-mail	ruk63.cl@unishivaji.ac.in
• Alternate e-mail	profpbk@gmail.com
• Address	A/P: Rukadi, Tal. Hatkanangale, Dist. Kolhapur
• City/Town	Rukadi
• State/UT	Maharashtra
• Pin Code	416118
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Shivaji University, Kolhapur**	
• Name of the IQAC Coordinator	**Prof. (Dr.) Uttam Ramchandra Patil**	
• Phone No.	**02302586003**	
• Alternate phone No.	**9420933461**	
• Mobile	**8805909873**	
• IQAC e-mail address	**rajshahurukiqac@gmail.com**	
• Alternate Email address	**uttamnayana@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://rajshahuruk.in/assets/documents/AQAR%202021-2022.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://rajshahuruk.in/upload/files/Academic%20Calendar%2022-23.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.20**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.27**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**C**	**1.91**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC	**01/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	`03`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`Yes`	
• If yes, mention the amount	`2,55,500/-`	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Prepared and submitted Annual Quality Assurance Report for 2021-2022 to the NAAC, Bangalore. 2. Guided various committees in to college in planning and organizing the curricular, co-curricular and extra-curricular activities for the academic year 2022-2023. 3. Provided guidance for the preparation of the Academic Calendar of 2022-2023. 4. Organized the One day National Seminar on 'Implementation of National Education Policy- 2020: Challenges and Opportunities for Rural Colleges in India' on 14 december, 2022 in collaboration with T. B. Lulla Charitable Foundation, Sangli, RI District-3170, Rotary Club of Ichalkaranji Central, Rotary Club of Atigre and Jyotikiran Publications, Pune. (77 teacher participated and 28 presented papers) 5. Organized one day one day seminar on 'Learning Soft Skills through the Study of Literature and Social Sciences' on Thursday, 6 April, 2023 in collaboration with Department of English, Rajarshi Chhatrapati Shahu College, Kolhapur and Jayawant College, Ichalkaranji. (87 participants participated) 6. Organized one day seminar on 'Enhancement of Communication Skills in English'on Thursday, 18 May, 2023 in collaboration with Department of English, Rotary Club of Atigre and Rotary Club of Ichalkaranji Heritage. (90 participants) 7. Organized the online workshop on 'IPR' (Patents, Designs, Trademarks, Copyrights, etc.) on 20 May, 2023 on Google meet (314 participants)`

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan of Action: Preparation of an all-inclusive Academic Calendar 2022-2023	Achievements/Outcomes: The college has sincerely adhered to the Academic Calendar during 2022-2023. Accordingly, the substantial outcomes achieved by the end of the academic year are listed as below: 1. Free Eye Check-up and Cataract Operation at Concessional Rate Camp at Atigre (24.07.2022), 2. Tree Plantation (Oxygen Park, Rukadi: 01.07.2022, Atigre: 24.07.2022, Mouje Vadgaon: 02.10.2022), 3. 9 August, Kranti Din (09.08.2022), 4. Trekking to 'Ramling-Dhulob-Alamprabhu-Kunthugiri' (13.08.2022), 5. Welcome Function (02.09.2022), 6. Teacher Day (08.09.2022), 7. Workshop on 'Anchoring and Interview' (16.09.2022), 8. Workshop on 'Awareness of Skill Development & Human Resource Development' (14.10.2022), 9. Seminar on 'Competitive Exams: Opportunities and Challenges' (20.10.2022), 10. Wachan Prerana Din (15.10.2022), 11. Hosting of Shivaji University Kolhapur Zonal Sports-2022-2023 (Oct., 2022 to Jan., 2023), 12. Workshop on 'Employment Opportunities on Radio' (04.11.2022), 13. Lecture on 'Indian Constitution and Secularism' (26.11.2022), 14. Study tour of the Commerce Students to Industry (10.12.2022), 15. National seminar on 'Implementation of NEP-2020: Opportunities and

Challenges for the Rural Colleges in India' (14.12.2022), 16. Late Sambhajirao Mane State level Intercollegiate Elocution Competition (07.01.2023), 17. Marathi Language Preservation Fortnight: (10.01.2023 to 24.01.2023), 18. Lecture on 'National Voters' Day and Youth' (28.01.2023), 19. National Science Day (28.01.2023), 20. Workshop on 'Awareness about Cyber Crimes' (04.03.2023), 21. Felicitation of parents with only one Girl Child (08.03.2023), 22. Workshop on 'Environment Study and Research' (13.03.2023), 23. Workshop on 'New Acts about Women' (15.03.2023), 24. Workshop on 'Gender Equity' (16.03.2023), 25. Seminar on 'Learning Soft Skills through the Study of Literature & Social Sciences' (06.04.2023), 26. Traditional Day (21.04.2023), 27. Teacher-Parent Meeting (23.04.2023), 28. Annual Sports Festival (27.04.2023), 29. Workshop on 'NEP-2020 and Preparation of Research in Physical Education' (10.05.2023), 30. Annual Social Gathering (17.05.2023), 31. Seminar on 'Enhancement of Communication Skills in English' (18.05.2023), 32. Workshop on 'IPR' (20.05.2023), 33. Workshop on 'NEP-2020 and New Syllabus Structure' (10.06.2023), 34. Donation of Ambulance to Adhar Foundation (16.06.2023), 35. Publication of Manas wallpaper and Utkarsh magazine, 36. Commemoration of the national & International days and birth and death anniversaries of national

	heroes, 37. Continuous Internal Evaluation, and 39. Preparation and Submission of AQAR-2021-2022 to NAAC, Bangalore

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**04/12/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	**12/04/2024**

15.Multidisciplinary / interdisciplinary

a) Our college is an institution affiliated to Shivaji University, Kolhapur. We offer the programmes designed and approved by the university. So we have very limited scope to offer multidisciplinary/interdisciplinary courses. b) Being an affiliated and government aided college, we can offer the programmes approved by the university and the State Government of Maharashtra. As we offer exclusively the Arts and Commerce programmes, there are the practical difficulties in providing the integration of humanities with STEM. However, we have some scope to provide integration of Humanities with Commerce and Education, as our mother institution has Chhatrapati Shivaji College of Education on the same campus. c) Presently, the institution follows the programmes structured by Shivaji University, Kolhapur. The B. A., B. Com. and M. A. (Economics) programmes offered here have CBCS pattern. Since 2017-2018 the college has been offering the non-credit self-study courses such as 'Business Communication and Presentation', 'Event Management', 'Personality Development', 'Yoga and Physical Development', and 'Resume, Report and Proposal Writing' which are designed by the university and the students opting for B. A. and B. Com. programmes have the choice to opt for one of these courses during the first year of the programme and during the third year they have to complete one of the non-credit self-study courses, namely, 'Constitution of India & Local Self-Government' and

'Interview and Personal Presentation Skill'. These are value-based courses. Besides, the compulsory course, namely, Environmental Studies, at B. A. and B. Com. II level wherein the students take projects of community engagement and service. Moreover, there is a choice to students to opt for the programmes and optional subjects. For example, after passing HSC (Arts/Commerce/Science) a student can enrol to B.A. or B.Com. Programme as per his/her choice. A B. A. I student, in addition to the English (Comp.), can select any five subjects from the given list: one Compulsory from: Marathi/Science Technology and Development, and four Optional subjects from Marathi/ Hindi/ English/ History/ Economics/ Geography/ Political Science. At B. A. II in addition to two compulsory subjects (English Comp. and Public Administration / Social Reforms in India) students can select any two optional subjects from the four they opted during their B.A. I. At B.A. III, besides English (Compulsory) students can select any one subject (with five papers) for specialization from their previous year optional subjects. B.Com. III students can select either Accountancy or Industrial Management for specialization. d) In the present framework of the programmes there is no scope for multiple entry and exits. e) Most pressing social issues and challenges are addressed through intensive extension activities like tree plantation, various health check-up camps, etc. To engage students in more multidisciplinary research endeavours the college intends to incorporate the pressing issues in the student projects. f) The multidisciplinary/interdisciplinary approach can be found in the MSCIT course, Basic Tailoring Course, Basic English Grammar Course and Balwadi Shikshak Shikshan Abhyaskram which are offered in the college. Students can complete these courses any time during their completion of programme. These courses and the NSS activities are directly related to the community engagement.

16.Academic bank of credits (ABC):

a) During the academic year 2021-2022 the Government of Maharashtra and Shivaji University, Kolhapur had not implemented the New Education Policy-2020. Subsequently, the provision for the Academic Bank of Credits was not required. It would be made available as per the guidelines of Shivaji University, Kolhapur. b) Our college does not have the accreditation status required to be eligible for the registration under Academic Bank of Credits, so we have not registered under the ABC. c) The institution has established the MoUs with the other educational institutions for faculty and students exchange and capability enhancement. It has also established MoUs with NGOs for organizing student-centric and community-oriented activities in collaboration. During 2022-2023, the institution has made 09 functional MoUs. d) Teachers are

encouraged to complete Faculty Development Programmes. The Faculty Development Committee in the college organizes the activity called 'Presentations under Incubation' in which teachers present their ideas and research on a topic of their choice. All the teachers participate in the presentations and discuss the topic being presented and in this way contribute in the creation of knowledge. The faculty members are also encouraged to participate in seminars, conferences and workshops which enable them to have new insights in connection with design of new curricular and pedagogical approaches. The teachers are motivated to write research papers and self-instruction material, e-contents. One of our teachers is the member of the Academic Council and two of our teachers are on the BoS of Shivaji University, Kolhapur. They contribute in designing the curricula. All the teachers have designed the curricula for the bridge courses for the subjects they teach. e) Academic Bank of Credits will be implemented in the college in view of NEP 2020 after the college receives the guidelines of Shivaji University, Kolhpur.

17.Skill development:

a) The College is not yet aligned with the National Skills Qualifications Framework but looking forward for such kind of alignment in the coming days. b) Under skill development, considering the local needs, the institution is running successfully MSCIT Course in Computer, Courses in Handicrafts, Balwadi Shikshak Shikshan Abhyaskram, Basic English Grammar and Basic Tailoring Course. Any student from our institution pursuing graduation can be enrolled to these courses. c) The value-based education is provided in the college by commemorating the national days like Republic day, Independence Day, Science Day, Geography Day, Teacher Day, Yoga Day, National Press Day, etc. and birth-death anniversaries of freedom fighters and social reformers and historical personalities such as Mahatma Gandhi, Dr. Babasaheb Ambedkar, Karmaveer Bhaurao Patil, Mahatam Phule, Savitribai Phule, Rajarshi Shahu Maharaj, Annabhau Sathe, Dr A. P. J. Abdul Kalam and many others. The college offers the non-credit courses such as 'Election, Democracy and Good Governance', 'Our Constitution', 'Yoga and Health Management' and 'Travel and Tourism'. These courses inculcate ethical and constitutional values among students. We organized the 'Vipashyana Anapan Sadhana Class' for our students on the campus. d) At present, there is no space to offer skill development courses through online/distance mode. The institution offers the on-campus module courses. The students are offered short Courses in Handicrafts. We have started Balwadi Shikshak Shikshan Abhyaskram, Basic English Grammar and Basic Tailoring Course of Shivaji University. The college organizes Workshops on Entrepreneurship in which Industry

veterans and master crafts persons guide the students. The college intends to offer courses in 'Personality Development', 'Interview and Presentation Skills'. We also intend to offer the vocational courses like 'Computer Application', 'Bank Finance & Management', 'Napkin Bouquet Making Course' and ODL courses of SWAYAM. e) Our college has been successfully conducting various short courses in Handicrafts (e. g. Glass painting, Emboss painting, Making Imitation Jewellery, Making objects from Waste Material, Making flowers and flower pots, Making show articles from sponge, Making decorative objects from Ice-cream sticks, Making woollen objects, Making objects from Micron fibre, and many others) for last two decades. It has been made compulsory for the girl-students to complete minimum two courses every year till completion of their graduation. Every year we organize the Exhibition of Handicrafts made by our students on 7th and 8th of January.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Our college offers B. A. in English, Marathi, Economics and History and B. Com. in Accountancy and Industrial Management. The medium of instruction for all the subjects except English, Accountancy and Statistics is Marathi. Accountancy and Statistics are taught in English and Marathi. Even while teaching English, grammar-translation method is employed. We offer Hindi up to second year, which is taught in Hindi and Marathi. b) All the courses in the college, except the courses in English and Hindi, are delivered in the vernacular language, Marathi. The courses in Accountancy and Statistics are delivered in the bilingual (English-Marathi) mode. Even the courses in English and Hindi are delivered in the bilingual mode as per the need of the students. c) Our college offers B. A. in English, Marathi, Economics and History and B. Com. in Accountancy and Industrial Management of Shivaji University, Kolhapur. At B.A. I we teach the compulsory courses like Marathi and Science Technology and Development and the optional courses like Marathi, History, Economics, Geography and Political Science in Marathi. English and Hindi are taught bilingually. At B. Com. I English and Accountancy are taught bilingually and the remaining courses are taught in Marathi. At B. A. II English (Comp. & Optional) and Hindi (Optional) are taught bilingually and all the other subjects are taught in Marathi. Similarly at B. Com. II English (Comp.), Accountancy and Statistics are taught bilingually and all the other courses are taught in Marathi. At B. A. III all the courses (Marathi, Economics and History) except English (Comp. & Special) are taught in Marathi. The English courses are taught bilingually. Likewise at B. Com. III except Accountancy which is taught

bilingually, all the courses are taught in Marathi. d) The essays, poems, stories penned by the students are published in Utkarsh, the annual magazine and Manas, the wallpaper. The college organizes essay writing competition on some special days. We celebrate 'Marathi Bhasha Sanwardhan Pandharwada' and Hindi Diwas by organizing various programmes like guidance lectures, quizzes and competitions. d) Our students participate in the Youth Festivals in the events such as folk-song and folk dance. The events like the Traditional Day, Hindi Bhasha Day and Marathi Bhasha Sanwardhan Pandharwada are celebrated by the institution. Book exhibition, rangoli competition, Mehendi Drawing Competition, etc. are organised to inculcate the awareness regarding Indian arts and culture. The college conducts Courses in Handicrafts which promote Indian arts in Handicrafts. Furthermore, on the occasion of Gouri-Ganpati festival, the Zhimma-Phugadi programme is arranged. e) Every year, the college organizes 'Traditional Day' on the occasion of Makar Sankranti. The students and teachers share tilgul and good wishes. 'Traditional Garb Competition' is organized on this occasion. Similarly, during Gouri-Ganpati festival, Zhimma-Phugadi programme is arranged. Girl students perform the Zhimma-Phugadi dance to the tune folk songs in this programme.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i. The college has developed a practice of defining the Course Outcomes and Programme Outcomes. When new syllabi are introduced by the affiliating university, the concerned departments conduct the meetings with the faculty members. In such meetings, they discuss about the course outcomes and programme outcomes defined by the syllabi. After such meetings, every teacher, considering his/her teaching workload incorporates these outcomes in his/her annual teaching plan. The document duly signed by the concerned teacher, HoD; scrutinized by the scrutiny committee and then signed by the Principal is submitted to the office. All such Cos and POs are displayed on the HEI website. The class tests, home assignments, class seminars conducted from time to time by the concerned departments are used to measure the COs and POs. Results of the university exams are a major means to evaluate the COs and POs. ii. The college organizes various activities to capture the OBE. For instance, the students of English are taught ESP at B. Com. I. The students are motivated to draft advertisements for various products. The Commerce students are given the commerce related activities of buying products and selling them in the college. They are also made to have the first-hand knowledge of business by selling the products. In annual social gathering the students buy various food-funny-game stalls in the auction and run them.

20.Distance education/online education:

a) As far as distance education is concerned the institution has the centre of Yashwantrao Chavan Maharashtra Open University, Nashik and Shivaji University, Kolhapur. We offer B. A. and B. Com. Programmes of YCMOU, Nashik. The institution offers vocational courses like MSCIT (Computer Course), Balwadi Shikshak Shikshan Abhyaskram and Basic Tailoring Course entirely through the offline mode. The MSCIT course is designed by MKCL and Balwadi Shikshak Shikshan Abhyaskram, Basic English Grammar and Basic Tailoring Course are structured by Shivaji University, Kolhapur. These courses can be made online if the course designing authorities make them available online. The teachers formed the paperwise WHATS APP groups of the students to share the platform links for online teaching-learning. The teachers could share the study material with students on the groups. The institution has considerably updated the ICT tools in teaching learning. The institution has 07 LED and 02 LCD projectors and 01 SMART board which are used to blend online/offline teaching-learning modes. The institution intends to appeal the teachers and students to complete the online SWAYAM courses in the view of NEP 2020.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**170**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**507**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State	**145**

Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**173**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**18**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**13,35,911/-**
4.3 Total number of computers on campus for academic purposes	**24**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **All the teachers in the beginning of the academic year submit their teaching plans for the subjects and papers. The plans include: topics, subtopics, number of lectures required to teach, the duration needed to complete topics and sub-topics, the teaching methods, values/purpose of teaching topic as well as bridge and remedial teaching.**
- **The teachers use teaching methods like seminars, group discussions, question-answer method along with lecture method for effective delivery of the curriculum. Likewise teaching aids like projectors, computers, internet and Google meet, Zoom are also used. The planning of teaching is communicated to the student's semester wise.**
- **The academic diaries that record the details of daily teaching are maintained.**
- **The students are suggested to refer to various reference books, journals, dailies and websites.**
- **Further, for the effective delivery of the curriculum guest lectures, projects and assignments are arranged.**
- **Teachers submit semester wise syllabus completion reports at the end of each term. These reports are discussed minutely in meeting with the principal.**
- **The college organizes teacher training programs on revised syllabus wherein the teachers are equipped with the necessary information, methods and skills to deal with the curriculum.**

During 2022-23, IQAC & TLE organized the Teacher Training Programme on 'Student-centric Innovative Teaching Methods in which teacher participated. Further, total 03 teachers attended the workshops organized on revised syllabi and presented their views about the syllabus therein.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Every year the academic calendar is prepared after every co-curricular and extra-curricular committee submits its annual plan to the college in the month of June.
- Every effort is taken to organize curricular and co-curricular activities as per the academic calendar.
- The academic calendar mentions class tests and accordingly two class tests arranged for every paper.

The seminars were conducted classwise, subject-wise, projects were assigned to the students for effective understanding of the curriculum. The marks of the CIE are included in the evaluation of the students by the university at the B.A. part I & III and B.Com. Part I & III or M.A. I and II level. The teachers submit reports of the CIE at the end of each term. In this way the college adheres to the academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://rajshahuruk.in/upload/files/Academic%20Calendar%2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

44

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

• The college delivers the curricula designed by the Shivaji University. The curricula integrate issues relevant to gender, environment and sustainability, human values and professional ethics.

• Gender related issues such as gender equity and gender sensitivity are the part of the syllabi of subjects like Marathi, Hindi and English language and literature at B.A. I-II-III and Business Communication at B.Com I-II. The students are sensitized to gender discrimination and need to encourage women empowerment through various literary works. Furthermore, the subjects like Political Science, Public Administration and Economics sensitize students to issues related to gender.

• At B.A. II, B.Com II and M.A. II students have to study an additional subject viz. Environmental Studies which is devoted to issues related to environment. The environment issues are also incorporated in the syllabus of Geography, English, Marathi and Hindi literature.

• Further, the issues connected with sustainability are in the syllabi of the social sciences as well as environmental studies and literature.

In addition to this, the issues connected to human values such as mercy, pity, love, equality, fraternity are an integral part of literature studies and social sciences. The curriculum of Commerce and courses in handicrafts inculcates professional ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

156

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://rajshahuruk.in/upload/files/1.4.1%20_feedback_report_%20analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

507

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

293

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the commencement of the year, first of all, the faculty assesses the pre-knowledge of the students by using question-answer method. Then it arranges bridge course in the first week of the semester.

Throughout the year, the faculty identifies slow-learners as well as advanced-learners through oral class tests, home assignments, question-answers. Seminars and projects also help in identifying the advanced and slow-learners. Then the faculty arranges remedial teaching for the slow- learners and intensive teaching for advanced-learners throughout the semester as per need.

Special remedial crash course is arranged for the students who have failed the university exams one month before their next attempt.

Advanced-learners are given opportunities to present themselves in various programmes organised in the college as well as in various competitions and seminars, workshops, camps and training programmes by other institutions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
507	**15**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various student centric methods are used by the faculty while teaching. Experiential learning methods such as projects, discussions on projects, seminars are used. Participative learning methods such as group discussions, quizzes, micro-teaching and role-play are used. In the ability enhancement compulsory paper at B.A.I, B.A.II and B.A.III as well as B.Com.I and B.Com. II, some communication skills like oral skills, conversation skills are prescribed. At B.A. III, interview skills and group discussion are prescribed. While teaching these skills, group discussions are arranged.

Department of English arranges screening of films based on the prescribed works of great authors in the syllabi.

The faculty arranges seminars on some units. Students prepare those topics by using library, internet and guidance by teachers.

Teachers of History, Geography and Environmental Studies arrange field visits to nearby museums, record offices, forts or places of natural importance. Students undertake projects on the field visits and write reports on them.

This year the Department of Commerce gave students projects to learn the concepts of costing and marketing. Some groups of students prepared some food items themselves and sold them on the campus. A group of students sold calendars. They learnt the concepts by participative method and experiential learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty uses ICT enabled tools such as PPt, video clippings, audios, online sources for effective teaching and learning. This is an attempt to expose the students to life-like experiences and advance knowledge. Research journals and books in hard copies as well as online are available to both students and teachers.

In 13 classrooms and the computer centre, there are 9 projectors and the campus is WiFi, so that the faculty can use it as and when necessary. Most of the faculty uses online resources from NPTEL, Coursera, Youtube etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

440

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the commencement of the year, along with the introduction, bridge teaching, syllabi, the teachers inform the students about the internal assessment which is also mentioned in the teaching plans and the academic calendar. The students have to give two assignments and two class tests each term which are evaluated by the faculty and returned to the students. Besides these, teachers use oral tests, question-answer method and discussion method in the class regularly.

There is a project for Environmental Studies for the B.A.II and B.Com.II students. The B.A. III students have a seminar for semester V and a project for semester VI for every paper for 10 marks. B.Com.III students have a seminar for semester V and an oral test for semester VI for each paper for 10 marks. For M.A. II there is a project for 20 marks.

These seminars, projects and oral tests are assessed transparently. While marking the internal assessment, students' attendance, academic performance, participation in various activities is also considered. All class tests are conducted offline and the students are free to discuss their doubts with their teachers.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

If students have any doubts and grievances about internal examinations, they can approach the faculty personally to get their doubts and grievances cleared. If the problems are not cleared among the faculty and the students, the students can apply to a subcommittee for exam-related grievances formed under TLE committee. This committee redresses the grievances by correcting mistakes, making suggestions to teachers and counseling to students.

The college also has a Grievance Redressal Cell constituted as per the directions of Shivaji University, Kolhapur. Problems related to internal examinations can also be reported to the cell. If a student feels awkward to approach the cell personally, he/she can put his/her grievance through the suggestion box. Grievances received through the suggestion box are treated fairly by the committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Ours is a conventional degree college offering three programmes viz. B.A., B.Com. and M.A. (Economics). The programme outcomes as well as course outcomes of all programmes are stated in the syllabi of Shivaji University, Kolhapur. The syllabi are available on the university website as well as the website of the college. The college library has computers with Wi-Fi which the students can avail in the library hours. They can access the syllabi and the outcomes any time they need. The teachers communicate these outcomes to the students when they start teaching at the commencement of the semester as well as when they teach the units.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Teachers evaluate the attainment of POs, PSOs, and COs with the help of continuous evaluation system. They understand the level of the acquired knowledge or the skills of the students while teaching when they use question-answer method.

The students are given two home assignments every term. The teachers arrange two class tests along with the home assignments. The home assignments as well as the class tests prepare the students for the university examination and help the teachers understand the attainment of POs, PSOs, and COs.

The projects given to the students are also a good tool to check the attainment of POs and COs. Teachers also arrange seminars to provide the students an opportunity to present their ideas and master the interactive and participative skills. The seminars automatically test the students' competence and confidence along with the attainment of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

74

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://rajshahuruk.in/teachinglearning

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rajshahuruk.in/upload/files/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50000/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.lullacharity.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research Committee', of our college conducted the ' Presentations under Incubation' under which the teachers select a research topic and prepare a presentation on it and present their views on it in the scheduled meetings. During 2022-2023, 13 teachers participated in this activity and brought their research topics for discussion. Later on these discussions were transformed into research papers which led to creation and transfer of knowledge.

The committee also notified the brochures and circulars of the seminars and conferences organized by other institutions to the faculty. Accordingly, the teachers in the college participated and presented papers in seminars and conferences. The teachers willing to participate the events have to take the prior permission of the principal for submitting the abstracts.

After the completion of the research, the teachers submit the reports, dissertations and theses to the college library, where knowledge can be shared by students and community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://rajshahuruk.in/upload/files/criteria3/3.2.1%20SOP.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We take efforts to bring holistic about development of personality of our students by organizing community-oriented activities that sensitize students to social issues like health, environment, national responsibilities, fraternity and others.

For instance, we, in collaboration with the Rotary International, donated an ambulance to Adhar foundation, Rukadi to help the poor and needy people in our catchment area reach the hospital in time. Our NSS girl-volunteers visited Mahatma Gandhi Hostel on the occasion of Rakhi Pournima to tie Rakhis to students there. During the Lumpi epidemic our NSS Volunteers distributed the Lumpy skin disease awareness pamphlets in villages in the catchment area. Our

NSS unit organized a camp for Registration of New Voters in Mouje Vadgaon. Moreover, during the NSS special camp in Mouje Vadgaon the activities like tree plantation, cleanliness drive, women health check-up, free eye check-up camp for the villagers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2700

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college functions in the building owned by our mother institution,Balasaheb Mane Education Trust,Rukadi. The college has been given the following rooms and facilities from the joint building:

1. There are 13 rooms allotted to the college to run its B.A., B.Com. and M.A (Economics) programs. These rooms are also used for COC and Sachetana Mandal's handcraft courses.
2. The library with SOUL 3.0 is a separate space with ample books, journals and dailies for reading, with four computers for the use of students and teachers.
3. The college building has Wi-Fi. A seminar hall is equipped with a LED projector, Wi-Fi and Sound System
4. There are separate rooms for N.S.S, Gymkhana, YCMOU(Nashik) center, Distance Education center of Shivaji University, Principal cabin and Principal retiring room, administration office, record room, strong room, ladies room, multipurpose hall, IQAC office, toilets for girls and boys, canteen owned by the trust, computer center with 16 computer LAN and 5 KV backup. The college owns a ladies hostel and uses a big playground owned by ZP Kolhapur.
5. The college has adequate infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has Gymkhana. It is provided with a separate room (596 sq.ft.) with cupboards and a toilet block. A spacious playground of 2 acres owned by ZP Kolhapur is in front of the college. The college uses it for sports practice and annual sports week. Enough material and facilities are available for games like kho-kho, Kabaddi, Cricket and Volleyball and Athletic games like Discus throw, Hammer throw, Shot put Javelin throw and the indoor games such as Chess and Carom.

The seminar hall is used for cultural activities and yoga. The Rajbhavan Hall of the mother institution is used for cultural programmes and indoor games for the girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,26,124/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of software : SOUL

Nature : Fully automated

Version : SOUL 1.0 in 2007, Latest version 3.0 in 2022

Upgraded on: February 2022(3.0)

Year of Automation : 2007

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

17,418 /-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 24 desktop computers and 04 laptops in the college. Out of 24 desktops, 14 are in the computer center (NRC), 06 are in the library, 01 is in the IQAC room and 03 are in the administrative office of the college. Laptops are used by the teachers and students for teaching and learning as per their needs.

All the computers in the computer center are connected with LAN and the remaining desktops and laptops are equipped with Wi-Fi facility. The private agency named, Silicon Computers, Kolhapur has been appointed for the maintenance and upgradation of computers. The UPS with 5 KV capacity is installed there. It provides backup for 8 hours. Similarly, the computers in the library and office are provided with 2 KV and 3KV backup simultaneously.

There are 06 fixed LED projectors in 06 classrooms and 01 is in seminar Hall. There are 02 movable projectors which can be used as & when needed. All of these computers have licensed copies of software. In addition, the college has 10 printers and 01 photocopier.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	1) http://rajshahuruk.in/upload/files/criteria4/4.3.1/lab1.jpg 2) http://rajshahuruk.in/upload/files/criteria4/4.3.1/lab2.jpg 3) http://rajshahuruk.in/upload/files/criteria4/4.3.1/wifi.jpg

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5,15,590/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We make the financial provision for the utilization, maintenance and repairing of physical, academic and support facilities. Maintenance of the building of the college is done as per the suggestions given by the College Development Committee .The budgetary provisions are made in the budget of the college and work contracts are given to agencies as per the rules. Gymkhana Committee assists the Director of Physical Education in adding and maintaining the sports materials. As per the budgetary provisions sport materials are purchased and repaired. Accordingly, for the year 2022-2023 the budgetary provision for sports was Rs.30,000/-. Likewise, the Library Committee follows a specific procedure to purchase books and journals as per the provisions made in the annual budget. List of the required books and journals to be purchased for the academic year is taken from the teachers and after the approval of the principal, the books and journals are purchased. The books are registered in the accession register. The damaged books are rebound and after the loss of books, the borrower has to reproduce new copy of the book or pay 1.5 percent amount of the book. The budgetary Provision for library for 2022-2023 was Rs.90,500/- .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

274

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

322

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

322

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College offers the students platforms to participate in most of the activities organized in the college. As per the Maharashtra Public Universities Act-2016it is mandatory to form a Students'

Council of the college. However, in the year 2022-23 there were no instructions by the Shivaji University for the formation of the Students' Council so there was no Students' Council in existence. The committees on which the student representatives are nominated are: 1.Vivekvahini 2. Tour Committee 3. Sachetana Mandal 4. Discipline Committee 5. Presenty Committee 6. Nature Club 7. Student Counseling Cell 8.N.S.S. 9. Disability Empowerment Committee 10.Welfare Committee 11. Social Sciences Committee 12. Raging Prevention Committee 13.College Function Committee 14. Publicity Committee 15. Grievance Redressal Cell 16.Library Committee 17.Gymkhana Committee 18.Self-Supporting Course Co-coordinating Committee 19. Utkarsh & Manas Committee 20. Cultural Committee 21. Elocution and Debating Committee 22.Rotract Club 23.Commerce Association 24. Internal Grievance Cell 25. Lead College Scheme Committee 26.Gender Champion Club 27. Savitribai Phule Vangmay Mandal 28. Career consulting & Placement Cell.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During 2022-2023 Rajarshi Shahu Arts & Commerce College Alumni Association, Rukadi donated Rs.15,000/- to the college for the installation of Water Purifier Plant in the college. The plant provides pure drinking water to thestudents on the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our mission is 'Overall personality development of the students' and our vision is 'To endeavor to enable students to be successful and self-dependent in economic, culture, social, political, and managerial skills in the glocal scenario.' Accordingly, we organize various curricular, co- and extra-curricular activities systematically to materialize the vision and mission. The subject-wise and paper-wise teaching-evaluation and the activities to be conducted throughout the year in the portfolio committees are meticulously planned at the start of every academic year. The IQAC guides in planning, suggests new activities, observes the activities to assure quality sustenance. The CDC reviews the planning, the syllabi completion and activities conducted. The academic calendar is prepared and observed meticulously. Other stakeholders are informed about all activities, and they partake in them. Suggestions from the stakeholders are considered in the meetings and accepted, if feasible and constructive. The teachers are assigned various responsibilities to attain decentralization of power and smooth working. The principal plays the most important role in the

governance by working with all stakeholders as well as the Board of Trustees. The Board of Trustees decides the policies, makes suggestions and gives approvals to the requirements suggested by the CDC.

File Description	Documents
Paste link for additional information	http://rajshahuruk.in/upload/files/6.1.1%20link%file.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college follows the practices like decentralization and participative management displaying the effective leadership management in our institution. Our college is a hub of student centric academic and social activities. During 2022-23 our college organized many seminars, workshops and conferences at the university, state and national levels. The very organization of such events exemplifies the decentralization and participative management. For such a purpose various committees like Organizing Committee, Registration Committee, Meals Committee, Stage and Seating Arrangement Committee and many other committees are formed. The Heads of these committees take decisions in order to make the event successful. Even students are also included in the committees. This is how the management and leadership in our college is decentralized and ever boy is given a chance to participate and lead the activity.

Another practice exemplifying decentralization and participative management is the academic calendar. The preparation of the academic calendar of the college involves a committee effort. The in charges of the various co- and extracurricular committees are given permission to plan the activities these are activities considered in the IQAC meeting. Then after getting approval from the CDC the academic calendar is ready for implementation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During 2022-2023 our college got the host post to organize Kolhapur Zonal Sports of Shivaji University, Kolhapur. We successfully organized the Zonal sports competition by utilizing our MoU with Rotary Club of Ichalkaranji Central and Rotary Club of Atigre. Accordingly, the meeting of the Physical Directors of all the colleges affiliated to Shivaji University, Kolhapur was held in the seminar hall of the college on Saturday, 01/10/2022 to plan the schedule and venue of the various sports competitions. The meeting received guidance of the Hon. President and Secretary of our Trust. During this sports event our college planned the 22 sports events in Kolhapur zonal sports. We planned the events in collaboration with various sports association in Kolhapur district like Kolhapur District Kabaddi and Kho-kho Association, Swimming (Jaltaran) Association, Cricket Association and others. The events were successfully deployed as a result of meticulous planning.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Balasaheb Mane Education Trust, the mother institution, has the Board of Trustees and all its branches work under it. The Board of Trustees consists of six members, and it supervises, directs, plans and controls the affairs of all its branches. The college has the CDC which looks after all the matters of the college. It recommends the requirements of the college to the trust. It also checks the planning and reviews the activities in the college for the improvement of the standard of all activities in the college. The IQAC works under the CDC. IQAC is the apex committee under which all committees work. It supervises the planning, execution, and record to be kept of all the activities. It gives suggestions, studies new trends in teaching and adds to the function of the college. The college has constituted the Grievance Redressal Committee, Ragging Prevention Committee and Internal Complaints Committee to deal with

grievances and complaints. A suggestion box is installed in the library and any stakeholder can put his/her grievance(s) in the box. The concerned committee takes cognizance of the complaints either orally or in writing.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://rajshahuruk.in/upload/files/6.2.2.link%20file.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination — **B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Academic Welfare

1. **Our college takes initiatives for academic welfare of teachers. The Research committee acquaints the faculty with recent trends in different subjects, works for career advancement scheme and fellowship for the faculty, encourages the faculty to publish research papers and books and to undertake orientation, refresher courses, and short term courses. 8 Books, 16 chapters in books & 20 research papers were published by the teachers during 2022-23.**

2. The Management of the college encourages the departments to organize seminars, workshops and conferences. During 2022-23 college organized 06 workshops, seminars and conferences.
3. The college encourages the teachers to be the member of the professional bodies.

Financial Welfare :

1. For Financial Welfare of both teaching and non-teaching staff there is the credit society established by the mother institution which caters to immediate economic needs of the staff.
2. The college also helps the staff to get government financial aids like medical reimbursement and insurance cover.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the performance based assessment and API system prescribed by UGC. All teachers fill up the ASAR forms for annual self-assessment. The forms are verified by the, Research committee and IQAC and submitted to the principal. These forms are considered for career advancement scheme. Besides, the in-charge of the portfolio committees submit their activities completion report to

the principal at the end of every term. Result of the university exams are also submitted to the Principal which are then analysed in the staff meeting and in the meetings the IQAC and CDC.

Performance appraisal of non-teaching staff is done through the confidential reports. They submit their appraisal forms to the head clerk who evaluates forms on the basis of discipline, punctuality accountability, technical knowledge, administrative skills, emotional integrity, etc. Then they are forwarded to the principal with due remarks of the head clerk.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism to undertake external audit after every financial year by an agency of external auditors namely M/S Patil, Ghevade, Mahapurkar and Associates. The college has maintained various accounts. The main accounts are P.G. account, YCMOU account, UGC grants account, NSS accounts, etc. These account are audited separately by the external auditors. The CDC evaluates the audit reports and seeks compliance reports, if any, from the accounts section. The audited statement is sent to the Account General of Maharashtra. The N.S.S. committee audit is done by the auditors regularly and the report is submitted to the Shivaji University. There have been no audit objections by the auditors in the audits until now.

File Description	Documents
Paste link for additional information	http://www.rajshahuruk.in/upload/files/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,55,550.00/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources :

Though ours is the institution offering the traditional courses, we have the resources for mobilizations of funds. The college has Handicraft courses and computer courses on regular basis. The college also offers certificate courses such as 'Balwadi Shikshak Prashikshan Abhyskram' 'Basic Tailoring Course' Basic English Grammar Course'designed by the Department of Life Long Learning and Extension of Shivaji University, Kolhapur. Hence, there could be a little mobilization of funds through the course and other sources. The Rotary Clubs with whom we have MoUs sponsored most of the activities in the college and shouldered the financial burden incurred to conduct the activities like Teacher Training Programs, State Level Intercollegiate Elocution competition, Lead College Programmes, on line workshops, tree plantation and other activities.

The infrastructure of the institution is used optimally. It is used for Handicraft courses, Shivaji University Distance Centre courses and YCMOU, Nashik courses. Our infrastructure is also allowed to be used by our sister institutions. The Seminar Hall is also used by the sister institutions for various programs and activities. The water of the bore- well of the college is used by all our sister institutions especially during the summer season.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC designs, frames and implements polices to create and sustain quality in all the activities of the college. These policies are implemented through in 2022-23 the academic, co-curricular, extracurricular, and administrative committees. The IQAC planned to organize a seminar on NEP-2020 and IPR.

Accordingly, the IQAC and Research Committee jointly organized a one day National Seminar on 'Implementation of National Education Policy 2020 : Challenges and Opportunities for Rural Colleges in India' in collaboration with Rotary International District 3170, T.B.Lulla Charitable Foundation, Sangli, Rotary Club of Ichalkarnji Central, Rotary club of Atigre, Jotykiran Publication, Pune on Wednesday,14 December 2022. Dr.Jaganth Patil, Advisor, NAAC, India graced the inaugural function as the Chief Guest; Dr. Arun Kumar, General Secretary, AIFUCTO, Prof. Dr. D. N. More, People's College, Nanded and Principal Dr. Rajendra Kumbhar were the Resource Persons.77 teachers participated in the seminar. 28 research papers were presented in the seminar.

The IQAC organized online workshop on 'IPR' on 20/05/2023 in collaboration with Government of India's Ministry of Commerce and Industry.314 students participated in this workshop. Mr Amol Patil, Examiner of patents & design, Indian Patents office, Mumbai was the Resource Person.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The IQAC of our college guides all the curricular, co- & extra - curricular committees in organizing activities. In its first meeting of the academic year, the IQAC guides the committees. And in the meetings following the first meeting the review is taken. The IQAC suggests to the 'Teaching, Learning and Evaluation Committee' to get the teachers use ICT and follow the continuous internal evaluation system through home-assignments, projects, class tests, seminars Accordingly, the committee sees if the teachers use the appropriate methodologies.

In the meetings of the IQAC the review of the activities and their outcome is discussed. The IQAC had suggested to make technological updation in the classrooms. Accordingly,all the classrooms have Projectors. The teachers regularly use ICT to make learning experiences better.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We offer co-education during 2022-23 we organize various activities promoting gender activities. On behalf of the curricular and co-curricular committee, both boys and girls participate in these activities.

As per the guidelines of the university and government, the Gender Champion Club functions in the college and makes special efforts to promote gender equality. The club organized the guidance of Prof.Dr.Meena Potdarand Dr. Vijay Desai on 'Gender Equity and Women's Economic Self-reliance' on 16-3-2023. The club also felicitated the parents who have one daughter on 8-3-2023 on the occasion of International women Day.

Internal Grievance Committee organized the one-act play, 'The Rape' by Smt. Dhanashree Satheon 6-10-2022.

The NSS unit organized the gender equality awareness during the special camp by organizing the 'Health check-up camp' and guidance talk on 'Empowerment of women'

Besides, the teachers elaborate gender issues through the units in the curricula and bring about promote gender equity and gender sensitization.

The college provides girl students facilities like Ladies room, separate toilet block with changing room and a sanitary-napkin-vending-machine.

Our premises is protected under CCTV surveillance system and it is monitored by higher authorities from time to time.

File Description	Documents
Annual gender sensitization action plan	https://rajshahuruk.in/upload/files/ACE%20Scanner_2023_12_20.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rajshahuruk.in/upload/files/7.1.1%20%20Photo%20Lecture%20and%20Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management :-

Waste management is very necessary for environment protection and sustainable future. The college takes necessary action for waste management. Awareness programs are organized for students and staff regarding minimization of waste generation. The dustbins are placed at different places in the campus to collect solid waste. Instructions are given to students about throwing wrapper in the dustbins.

Girl students have some unavoidable biological special needs. For that a sanitary-napkin-vending-machine is installed inside the ladies washroom.

The newspaper, old books, answer books etc. are regularly handed over to vender for recycling.

Liquid waste management :-

The sewage water from the washrooms, latrines is discharged into a soak pit dug by the college. Hence, there is no water clogging in the campus.

E-waste management :-

The non-functioning UPS and UPS batteries are exchanged with the suppliers. Besides, the electrical instruments like computers, monitors, keyboards, etc. wear out and become useless in the course of time. Such material is exchanged with the suppliers for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`C. Any 2 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college gives equal opportunity to all students without any discrimination. Students are given admission as per the reservation policy of the Government of Maharashtra and the Central Government. All are treated equally by the faculty and staff without any sort of discrimination.

The collegeorganized 'Integrity Pledge and National Unity Rally' on 31.10.2022 which enrichthe inclusive environment in the college.

The college organized lectures on various topics, such as 'Workshop on 'Gender Equity and Women's Economic Self-Reliance' on 16-3-2023 by Dr. Meena Potdar and Dr. Vijay Desai.

The college also organized 'One Day Trekking at Ramling, Dhuloba, Kuntugiri and Allamprabhu' on 13-8-2022.

Further, all students of allcultural, regional, linguistic, communal, socio economic and other diversities are given opportunities to take part and represent the college in the various programmes as well as cultural activities organized by the college and other institutions. The students are also involved in the organization of programmes in the college. Our college works for the overall development of the students through activities without any discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college arranged programs on various occasions to inculcate values for being responsible citizens as reflected in the Constitution of India. They are:

Day/Occasion

Programme / Activity

9-8-2022

HarGharTiranga Awareness Rally

15-8-2022,

Independence Day

a. Flag Hosting

b.Publication of the issue of Manas Wallpaper

12-8-2022

A patriotic Pawada program of Shahir Vijay Jagtap was organized

14-9-2022, Hindi : Divas

a. Lecture on Hindi Divas by Mr. VikasKamble

b.Publication of Issue of Manas wallpaper

2-10-2022, Gandhi Jayanti

a. Cleanliness Drive,

b. lecture of Dr. Sameer Gaikwadon Mahatma Gandhi and Youth

31-10-20222, National Unity Day

a.Integrity Pledge,

b. National Unity Rally

c. Salutations to the image of SardarVallahbhai Patel

26-11-2022,

Constitution Day

a. Reading of the preamble

b. Lecture of Prof. GaoutmiputrKamble on 'Indian Constitution and Secularism'

26-1-2023,

Republic Day

a. Flag Hosting

b.Publication of issue of Manas Wallpaper on 'Indian Republic Day'

28-2-2023

National Science Day

Lecture of Mr. Sanjay Rendale on 'Scientific Attitude of Youth'

13-3-2023

One day Workshop on 'Environment Studies and Preparation of Research Project' by Smt. VaishaliHavale and Dr. AtishPatil

15-5-2023

Organized a lecture of Dr. M.A.Patil on Conservation of Energy Sources and Eco-friendly Lifestyle

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rajshahuruk.in/upload/files/7.1.9%20 Details%20of%20Activities.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated the following national and international commemorative days, events and festivals during the year 2022-2023. : The Independence Day and Republic Day of India are celebrated in the college, along with National Science Day, International Environment Day, National Integration Day, International AIDS Day, National Teacher Day. Likewise the birth and death anniversaries of great national personalities like Rajarshi Shahu Maharaj, Dr. S. R. Rangnathan, Dr. Sarvpalli Radha Krishnan, Karmaveer Bhaurao Patil, Dr. A.P.J.Abdul Kalam, Mahatma Gandhi, Mahatma Jotiba Phule, Savitribai Phule, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji

Maharaj, Sardar Vallabhai Patel, Indira Gandhi, Balshastri
Jambhekar, Annabhau Sathe and others were organized in the college.
The Photographs of these personalities were offered garlands.
Besides, the essay competitions, speech competitions, Rangoli
competitions were organized on such occasions, so the students could
learn about contribution of these personalities in building the
nation and reforming the society. This is how the college attempted
to generate national and social integrity among the students.

On the occasion of Makar Sankranti, a tarditional costume program
was

organized. Traditional cultural activities of Gouri songs, zimma,
Phugadi

for girls-students during the Gouri-Ganesh festival and Dandiya
during

Navratri festival were organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1. Title of the Practice:-

Hemoglobin Check-up Camp

2. Objective:-

To make students aware about health and increase their immunity and
hemoglobin.

3. The Context:-

Most of the people and students are careless about health and healthy diet. In the year 2022-2023, hemoglobin Check-up Camp was organized.

4. The practice:-

1. Fees are not charged for check-up

2. The students informed their parents and neighbours about check-up

5. Evidence of Success:-

83 Students and citizens got their hemoglobin tested and those who had low hemoglobin were given free medicines.

6. Problems Encountered and Resources Required:-

Students and People do not come for the check-up

Best Practice-II

1. Title of the Practice:-

Learning the concepts of Costing, Marketing and Profit

2. Objectives:-

1. To impart marketing skill among the students.

2. To develop the entrepreneurial qualities among the students.

3. The Context:-

Students are taught the concepts of Costing and Marketing with first-hand experience.

4. The practice:-

Students prepared Poha, Sandwiches and Appe and bought Calendars from wholesalers and attempted to sell them.

5. Evidence of Success

Food items and Calendars were bought by persons on campus.

6. Problems Encountered and Resources Required:- Material for food-items and calendars

File Description	Documents
Best practices in the Institutional website	https://rajshahuruk.in/upload/files/7.2.1%20 %20Best%20Practice%201%20&%202.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Along with B.A./B.Com. degrees, Self Supportive Courses were implemented in the year 2022-2023. These courses are useful for students to start their own business or get a job.

These courses include 'Balwadi Shikshak Shikshan Abhyaskram' Course, Basic English Grammar Course as well as Basic Tailoring Course designed by Adult and Continuous Education Department of Shivaji University, Kolhapur and Handicraft Courses developed by our college.

20 students enrolled in the 'Balwadi Shikshak Shikshan Abhyaskram' and completed the said course. These students will get opportunity to work as 'Balwadi' teachers.

14 students successfully completed the Basic English Grammar Course.

10 students completed the Basic Tailoring Course, so these students will be financially self-sufficient.

Also, all the girl students of B.A. / B.Com. Part I were trained in making various types of handicrafts through the courses of the Sachetana mandal.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution has made the following Plan of Action for the next Academic Year (2023-2024):

The college plans to:

Prepare & submit of the AQAR to the NAAC, Bangalore for academic year 2022-2023;

To guide all the committees for organizing curricular and co-& extra-curricular activities throughout the year;

To prepare the Academic Calendar for academic year 2023-2024;

To prepare proposals to start B. Sc. and M. Com. Programmes;

To prepare proposals to obtain grants from GOs (PM USHA) and NGOs

To augment the academic and physical facilities;

To organize the workshop on 'Career in Financial Planning';

To organize the Presentations under Incubation;

To organize 'Self-defence Training for Women';

To organize Teacher-Parent Meetings;

To organize workshop on Elocution, Anchoring & Interview Techniques;

To organize the seminar on 'Importance of Studying English';

To organize the workshop on 'IPR';

To organize the workshop on 'Social Media and Women';

To organize the Poster Presentation on 'Gender Equality';

To organize 'NSS Special Camp';

To organize workshop on 'Environmental Issues';

To organize study tours;

To conduct CIE Final Exams;

To organize workshop in 'Employment Opportunities in Economics';

To organize workshop on 'Event Management';

To organize a guidance lecture on 'Water Conservation';

To organize commemoration days